

## PHYS 1341/2341: Thermodynamics and Statistical Mechanics, Spring 2023

**Class:** Tue/Thu 9:30-10:45am, 11 Thaw  
**Professor:** Andrew Mugler (he/him), 206 Allen, [andrew.mugler@pitt.edu](mailto:andrew.mugler@pitt.edu)  
**TA:** Chris Ligato, OEH 108B, [cjl105@pitt.edu](mailto:cjl105@pitt.edu)  
**Book:** [Reif, \*Fundamentals of Statistical and Thermal Physics\*](#)  
**Office Hours:** Andrew: By appointment—please do not hesitate to email.  
Chris: Tue 5-6pm, <https://pitt.zoom.us/j/98445323059>  
**Credit:** 40% Homework quizzes\* | 20% Midterm exam | 40% Final exam  
\*Last 15 min on Thu, random HW problem, possibly modified  
\*Makeup quiz must be excused in advance and taken within 1 week

Homework quiz | Exam | Pre-recorded | No class

Jan 10	Introduction <a href="#">1</a>	Jan 12	Probability/statistics <a href="#">1</a>
Jan 17	Micro/macrostates <a href="#">2</a>	Jan 19	Microcanonical ensemble <a href="#">2</a>
Jan 24	Temperature, entropy <a href="#">3</a>	Jan 26	Pressure <a href="#">3</a>
Jan 31	Heat capacity <a href="#">4</a>	Feb 2	State transitions <a href="#">5</a>
Feb 7	Heat engines <a href="#">5</a>	Feb 9	Refrigerators <a href="#">5</a>
Feb 14	Thermodynamic potentials <a href="#">5</a>	Feb 16	Thermodynamics survey
Feb 21	Canonical ensemble <a href="#">6</a>	Feb 23	<b>Midterm exam</b>
Feb 28	Kinetics <a href="#">7</a>	Mar 2	Partition function <a href="#">7</a>
Mar 7	<b>Spring break</b>	Mar 9	<b>Spring break</b>
Mar 14	Gibbs' paradox <a href="#">7</a>	Mar 16	Equipartition theorem <a href="#">7</a>
Mar 21	Non-ideal gases <a href="#">8</a>	Mar 23	Phase transitions <a href="#">8</a>
Mar 28	Critical points <a href="#">8</a>	Mar 30	Grand canonical ensemble <a href="#">8</a>
Apr 4	Chemical potential <a href="#">8</a>	Apr 6	Quantum gases <a href="#">9</a>
Apr 11	Quantum statistics <a href="#">9</a>	Apr 13	Blackbody radiation <a href="#">9</a>
Apr 18	Ising model <a href="#">10</a>	Apr 20	Conclusion
Apr 24-28 <b>Final exam</b> (day/time TBD)			

### Learning Objectives:

- Demonstrate understanding of the concepts, principles, and laws of thermodynamics and statistical mechanics.
- Describe a physical situation using multiple representations as necessary, such as written conceptual statements, mathematical equations, diagrams, and graphs, and be able to translate from one representation to another.
- Apply mathematical concepts and methods such as probability and statistics, algebra, calculus, and trigonometry as necessary to analyze and solve problems.
- Use physical reasoning and units to obtain order-of-magnitude estimates.

[Academic Integrity](#) is of paramount importance. Violations will not be tolerated.

[Disability Resources and Services](#) are available for accommodations.

[Title IX](#) mandatory reporters include professors. I am required to report violations.